**International Conference on Professionalization and Global Cooperation of Student Affairs**

全球化背景下的学生工作专业化与国际合作学生工作国际研讨会

**Foreign Guest Profile**

外国嘉宾简介

**1. Jody Donovan**

Assistant Vice President

Colorado State University

科罗拉多州立大学助理副校长

Jody Donovan serves as the Dean of Students/Executive Director of Parent and Family Programs. Within the SAHE program, she co-teaches Student Development Theory each fall, and the Working with Students' Parents and Families workshop every other summer. She earned her Ph.D. in Higher Education Student Affairs Leadership from the University of Northern Colorado. Her other degrees include a master's in Counseling and College Student Development from the University of Nebraska-Lincoln and a bachelor's in Psychology from Nebraska Wesleyan University. Her research interests center on parents and families of college students, student development theory, first generation college students, socio-economic class issues, and multi-racial/multi-ethnic students.

**2. Kathryn Hutchinson-Majsak**

Vice President for Student Affairs

St. John's University - New York

圣约翰大学（纽约）副校长

Kathryn T. Hutchinson, Ph.D., serves as the Vice President for the Division of Student Affairs and leads in the process of strategic planning, assessment, and fiscal management. She has been appointed to serve on the University Personnel Committee, Co-Chair the President’s Multicultural Advisory Committee, the University’s Executive Planning Committee and the Student Affairs Committee of the Board of Trustees.

Dr. Hutchinson received a Bachelor of Arts degree with a major in Psychology from the College of St. Benedict and her MA in School Psychology at St. John’s University and earned her Ph.D. in School Psychology with a specialty in Clinical psychology from Columbia University. She is a psychologist with over 17 years of experience in senior leadership, teaching, research and clinical work in the university setting. Dr. Hutchinson presents nationally and internationally on crisis management and college student mental health issues, specializing in training faculty and administrators to recognize and respond to students in distress.

Dr. Hutchinson has received several state and federal grants for her work on the reduction of high-risk behaviors in college students and the reduction of violence on campus. Most recently, she secured a 3-year grant from the Department of Justice to aid in the reduction of sexual assault and sexual violence. She has received numerous awards for her research, leadership, and service and has shared emergency preparedness information during appearances on several media outlets including CBS Evening News, ABC-Eyewitness News, Fox News, and NBC Evening News.

**3. Jean Joyce-Brady**

Director of Counseling and Health Services

Suffolk University

萨福克大学心理咨询中心主任

Dr. Joyce-Brady’s career in higher education spans over thirty years of experience as a licensed psychologist and/or senior student affairs administrator at both public and private institutions. She has served as a supervisor, trainer and consultant for departments of counseling, disability support services, residence life, multicultural affairs, student leadership, academic support, and recreation and wellness. Dr. Joyce-Brady holds a Master of Education degree from the University of Delaware in College Counseling and a doctorate in Counseling and Student Personnel Administration from the University of Maryland. Her dissertation research focused upon counseling strategy preferences for Black female college students. Diversity dialogues, campus civility, sexual harassment, discrimination, relationship violence, sexual assault/sexual coercion and crisis management are some of the campus concerns about which she has provided leadership, training and/or counseling services.

Dr. Joyce-Brady is an active member of the American College Health Association, the American Psychological Association, the Massachusetts Psychological Association and the National Association of College Student Personnel Administrators. Her recent publications in higher education have addressed college student health as well as mid-career concerns for women professionals in student affairs.

**4. Mark McCarthy**

Vice President for Student Affairs

John Carroll University

约翰卡罗尔大学副校长

Mark McCarthy comes to John Carroll University as Vice President for Student Affairs from Marquette University where he held several positions including Assistant Vice President for Student Affairs and Dean of Student Development, Associate Dean of Students, and Assistant Dean of Students/Orientation and Student Programs. Prior to that, he served as Director of Residence Education/Instructor of Education. He earned his PhD in Philosophy from Marquette University.

**5. Ajay Nair**

Senior Vice President and Dean of Campus Life

Emory University

埃默里大学副校长

Dr. Ajay Nair is the Senior Vice President and Dean of Campus Life at Emory University in Atlanta, Georgia. Dr. Nair is an accomplished scholar and student affairs leader whose interests include immigration, race, and ethnicity. As Emory’s chief student advocate for nearly 13,000 undergraduate and graduate students, Dr. Nair shoulders a broad portfolio of responsibilities ranging from intercollegiate athletics and the Greek experience to student health services and residence life. He also provides leadership and strategic direction in cultivating an ethically engaged community consistent with Emory’s vision.

Previously, Nair served as Senior Associate Vice Provost for Student Affairs at the University of Pennsylvania. He has also held positions at Columbia University, Penn State University, and the University of Virginia. During his tenure in higher education, he has served in a variety of capacities as faculty member, student affairs administrator, and academic administrator.

Dr. Nair's research interests include quality assurance in educational systems, service learning and civic engagement, and 2nd-generation Asian American identity. His co-edited book, Desi Rap: Hip-Hop in South Asian America, focuses on the complexities of 2nd-generation South Asian American identity. His current book project explores the current state of multiculturalism in higher education.

**6. Karen Pennington**

Vice President for Student Development and Campus Life

Montclair State University

蒙特克莱尔州立大学副校长

Karen L. Pennington joined Montclair State as Vice President for Student Development and Campus Life in 1998. She came to Montclair State University from the State University of New York at Geneseo, where she served in the same role.

Karen has held various positions in student affairs at six institutions in four states, including Director of College Activities, Director of Residence Life, Associate Dean and Dean of Students and Vice President.

She received a BA and MA in history from the University of Scranton, an MEd in education counseling from Gannon University, and a PhD in educational administration from the State University of New York at Albany.

Pennington currently serves as Board Member, Higher Education Law and Policy Center of Stetson University College of Law, Member of the National Advisory Board of the Clery Center for Security on campus, and Coordinating Committee of the Northern NJ American Heart Association’s "Go Red for Women" campaign.

**7. Brett Perozzi**

Associate Vice President, Student Affairs

Weber State University

韦伯州立大学副校长

Perozzi comes to Weber State University from Arizona State University, where he serves as executive director for Student Engagement. Perozzi also teaches as an adjunct faculty member in higher and postsecondary education at Arizona State. Prior to joining ASU, Perozzi spent four years (2002-2005) as the associate executive director for the Association of College Unions International. He is the author of several articles pertaining to student affairs issues and has presented at regional and national conferences.

Perozzi earned his Ph.D. from Indiana University in higher education administration with a minor in strategic management. He has a master’s degree in higher education from the University of Arizona and a bachelor’s degree from the State University of New York Potsdam.

**8. Danny Pugh**

Vice Provost for Student Affairs

University of Arkansas

阿肯色大学副校长

Danny Pugh serves as the vice provost for Student Affairs and dean of students at the University of Arkansas. Danny reports to Provost Sharon Gaber and also serves on the Chancellor's Executive Committee. In this position, he serves as the institution's senior student affairs officer, providing support and advisement regarding student success. The more than 20 departments he oversees have combined state, auxiliary and contract budgets approaching $70 million.

He received a Bachelor of Science (B.S.) degree in communications and a Masters of Science (M.S.) in college student personnel from the University of Tennessee at Knoxville. His Doctor of Philosophy (Ph.D.) was awarded from the University of Georgia as a member of the Institute of Higher Education. His area of scholarship and research has focused on leadership in higher education, principally on leadership and legal/policy issues in higher education.

His professional background includes: housing work at the University of Tennessee and Virginia Tech; judicial work at the University of Georgia; Eastern Washington University where he served as dean of students and associate vice president for student life; and the University of Arkansas where he has served as the associate vice chancellor for Student Affairs and dean of students. He also holds appointment as an associate professor of higher education in the College of Education and Health Professions' Higher Education Leadership Program. He serves on doctoral and thesis committees and has previously taught Legal Issues in Higher Education and History and Philosophy of Higher Education.

**9. Greg Sawyer**

Vice President of Student Affairs

California State University-Channel Islands

加州州立大学海峡群岛分校副校长

Dr. Wm. Gregory Sawyer, founding Vice President for Student Affairs at California State University Channel Islands (CI), earned his Ph.D. in Higher Education Administration at the University of North Texas (UNT). Dr. Sawyer began his academic career as a Communication lecturer at Amarillo College (AC) in Amarillo, Texas shortly after completing his Master’s degree in Organizational Communication at Eastern New Mexico University (ENMU). After two years of teaching and coaching Forensics and Debate at AC, Dr. Sawyer returned to school to work on his doctoral degree at the University of North Texas (UNT). Upon completion of his Ph.D., Sawyer was appointed Assistant Dean of Students. Dr. Sawyer later served as the Associate Dean and finally, Dean of Students at UNT, where he was also a member of the Communication faculty. He served as the Dean of Students and adjunct faculty member at North Texas until he was appointed founding Dean of Students and Chief Student Affairs Officer at Florida Gulf Coast University (FGCU). As the founding Dean, Dr. Sawyer was broadly involved in the strategic planning, development, and operations of Florida’s newest state university.

In 2001, Dr. Sawyer accepted the position as the founding Vice President for Student Affairs at CI. Since his arrival at Channel Islands, Dr. Sawyer has dedicated his efforts to hiring, developing, and encouraging a diverse student-centered and student-focused Student Affairs division which fosters an inclusive and collegial learning environment.

**10. Tom Shandley**

Vice President for Student Life

Davidson College

戴维森学院副校长

**Working Experience**

* Vice President for Student Life/Dean of Students

Davidson College

* Vice President for Student Life

Davidson College

**Educational Background**

* University of Minnesota-Twin Cities

Doctor of Philosophy (Ph.D.), Higher Education/Higher Education Administration

* Bowling Green State University

Master's Degree, College Student Counseling and Personnel Services

* Simpson College

Bachelor's Degree, Psychology

**11. Juan Gonzalez**

Vice Chancellor of Student Affairs

UC San Diego

加利福尼亚大学圣地亚哥分校副校长

Dr. Gonzalez has served as Vice President for Student Affairs at a number of prestigious universities over a 22-year period, including California State University, San Bernardino; California Polytechnic State University, San Luis Obispo; Georgetown University; Arizona State University; and, most recently, at the University of Texas at Austin, which has a student population of more than 50,000.

At UT Austin, Dr. Gonzalez developed numerous innovative programs and activities throughout his career aimed at improving the overall student experience. The early intervention programs he created have resulted in higher retention and graduation rates, reducing time-to-degree and educational costs for students and the university. As a first-generation college graduate, he is committed to expanding college access, opportunity and success for students.

Dr. Gonzalez is a collaborative, team-oriented leader who forms strong partnerships with students, faculty, staff and administrators, and works collectively to promote student engagement and learning. His leadership philosophy aligns well with UC San Diego’s vision of being a student-centered, research-focused, service-oriented public university.

Dr. Gonzalez received his Ph.D. in Educational Psychology from the University of Illinois at Urbana-Champaign, his M.A. in Bilingual-Bicultural Education from the University of Texas at San Antonio, and his B.A. in Latin-American Studies from Texas Tech University.

**12. Cynthia Davalos**

Special Asst. to the Vice Chancellor

UC San Diego

加利福尼亚大学圣地亚哥分校副校长特别助理

Cynthia Davalos’ higher education career began in 1998 at the University of San Diego advising students in the Dean’s Office in the College of Arts and Sciences. After completing her Master’s degree Cynthia began working for the University of California, Los Angeles. In 2005 she took her experiences working in outreach, admissions, student advising, and alumni relations to UC San Diego where she currently serves as the Special Assistant to the Vice Chancellor-Student Affairs, a senior leadership position in Student Affairs. In her role Cynthia oversees campus and community relations, and special projects and initiatives directed by the Vice Chancellor. She is currently finishing up her doctorate at the University of San Diego in the School of Leadership and Education Sciences. Her research focuses on the institutionalization of diversity in higher education and leadership.

**13. Patricia Mahaffey**

Dean of Student Affairs

Muir College, UC San Diego

加利福尼亚大学圣地亚哥分校 约翰·缪尔学院副院长

Patricia Mahaffey currently serves as the Dean of Student Affairs at John Muir College at the University of California San Diego. Along with a dedicated team of student affairs professionals her work involves creating an inclusive, vibrant and sustainable community that fosters the holistic development of all Muir students.  Prior to serving as the Dean of Student Affairs, she served as the Assistant Dean of Student Affairs and the Coordinator of Student Activities at Muir College.  Prior to UC San Diego she served as a Coordinator of Student Development in the Department of Residential Life at California Polytechnic State University, San Luis Obispo where she was also adjunct faculty in the College of Education.

Patricia (Patty) holds a doctorate in Educational Leadership through the joint doctoral program with UC San Diego and California State University, San Marcos, a Master’s in Education from California Polytechnic State University, San Luis Obispo and a Bachelor’s of Education from the University of Arizona.  Areas of research interest include the experience of learning connected to an academic integrity violation, college student development, student wellness, social justice, organizational leadership, the internationalization of colleges and universities, and student leadership development.

**14. James Stascavage**

Director of Leadership and Senior Student Affairs Officers Initiatives

NASPA

美国学生人事管理协会学生事务高级官员办公室主任

James earned his bachelor's degree (B.A. in government and philosophy) from Dartmouth College in Hanover, New Hampshire and later earned a master of arts degree in higher education administration from Boston College's Lynch Graduate School of Education. Much of James' earlier career in student affairs was spent as a student life dean at Brown University in Providence, Rhode Island. In 2004, he left private higher education to assume the post of dean of student affairs at the University of California, San Diego's youngest undergraduate college, Sixth College, which was founded in 2002.

Among James' areas of professional interest are student leadership development, assessment of student learning, student conduct administration, diversity and inclusion in higher education, and community development. At UC, San Diego, he served on the Chancellor's Diversity Council, the Chancellor's Advisory Committee on Gender Identity and Sexual Orientation Issues, the Black History Month Planning Committee, and the Student Affairs Assessment Coalition.

James is a member of the National Association of Student Personnel Administrators (NASPA), the American College Personnel Association (ACPA), and the Association for Student Conduct Administration (ASCA).

**15. Jeffrey P. Prince, Ph.D.**

Director, Counseling and Psychological Services

University Health Services

University of California, Berkeley

加利福尼亚大学伯克利分校、旧金山分校心理咨询中心主任

**Employment History**

* Director, Mental Health Services

University of California , San Francisco

* Director, Counseling and Psych Services

UC Berkeley

* IACS Vice Chair

UC Berkeley

* Reporter

Star-Telegram

**Board Memberships and Affiliations**

* Board Member

International Association of Counseling Services Inc

**Education**

* Ph.D. , counseling psychology

University of Minnesota

* bachelor's degree , psychology

Cornell University

**16. Stephen C. Sutton, Ed.D.**

Assistant Vice Chancellor

Residential & Student Service Programs

University of California, Berkeley

加利福尼亚大学伯克利分校助理副校长

Stephen Sutton comes to the University of California, Berkeley as Executive Director, Office of Student Development from the University of St. Thomas where he served as Vice President for Student Affairs & Enrollment Management. Prior to that, he served as Dean of Students at the University of Houston, Clear Lake. He earned his Doctor of Education in Educational Administration and Supervision at the University of Houston.

As Executive Director, Steve will provide strategic leadership and vision to OSD and its four main areas: Residential Living, New Student Services, Academic Services, and Family Programs and will provide leadership to the over fifty career and 600 student staff in OSD. Steve will also serve as a member of both the RSSP Cabinet and the Executive Steering Committee for Budget. As a member of RSSP's senior leadership teams, he will participate in the overall planning and decision-making for Residential and Student Service Programs.

Early in his career as a new professional, Steve worked for UC's Housing and Dining program in the late 1980's and early 1990's as a Residential Life Coordinator (the precursor to the current Resident Director position) and as a Unit Facilities manager. In between his early Berkeley years and his current position of Vice President for Student Affairs & Enrollment Management at the University of St. Thomas in Houston Texas, Steve gained additional experience and knowledge working in student affairs and housing positions at the University of Miami, Rice University, and the University of Houston. He also completed his doctoral degree in Educational Administration & Supervision at the University of Houston.

**17. Harry Le Grande**

Vice Chancellor Student Affairs

University of California Berkeley

加利福尼亚大学伯克利分校副校长

Harry Le Grande was appointed Vice Chancellor for Student Affairs on June 1, 2008, after serving in an interim capacity since January 2007. In this position, Le Grande provides leadership for student and faculty support service programs that contribute to the academic mission of UC Berkeley in the areas of student life, undergraduate admissions and financial aid, student affairs philanthropy, career services, student conduct, residential living, associated students auxiliary, and other student related matters.

Prior to assuming that role, Le Grande served as Associate Vice Chancellor for Residential and Student Service Programs (RSSP) at Berkeley, where he managed a multi-faceted array of student services and programs that included student and family housing, residential life, childcare services, new student orientation, housing facilities, and residential and campus dining services.

Le Grande has worked in student service programs since 1975, and on the Berkeley campus since 1981. His interest in the area began when he was a student at UC Irvine and worked as a Residential Assistant. He went on to receive his masters in College Student Services Administration from Oregon State University. Prior to working at Berkeley, Le Grande held student affairs positions at the University of Washington, Pacific University, Oregon State University, UC Santa Barbara, and UC Irvine.

**18. Murray Milgate**

Senior Tutor

Queens College, Cambridge

剑桥大学皇后学院副院长

Murray Milgate (born 1950), is an Australian-born academic economist and Fellow and Director of Studies in Economics at Queens' College in the University of Cambridge. He is the co-creator and co-editor of the celebrated original edition of The New Palgrave Dictionary of Economics (1987) together with John Eatwell and Peter Newman.

Milgate was educated at the University of Sydney and the University of Cambridge where he taught economics before moving to Harvard University in 1984. He returned to Cambridge in 1996. He was a Visiting Professor at the University of California at Berkeley (1992) and was made Distinguished Visiting Professor of Economics at Osaka Gakuin University in Japan in 2008. He is a founding editor of the journal Contributions to Political Economy.

**19. Jonathan Green**

Deputy Pro-Vice Chancellor for education

University of Birmingham

伯明翰大学助理副校长

Professor Jonathan Green is the Deputy Pro-Vice-Chancellor for Education as well as being a member of the academic staff in the School of Biosciences. He has interests in innovative methods of teaching, including interactive lectures and the uses of different types of assessment and feedback. His research interests are in infection processes of fungal plant pathogens.

After completing his PhD in Plant Biochemistry, Professor Green spent 18 months at EMBL in Heidelberg, Germany, before returning to Cambridge to study cell signaling in lymphocytes. He then moved to a Group Leader’s position at the MRC Cellular Immunology Unit in Oxford for four years during which he used monoclonal antibody techniques to study the functions of T lymphocyte cell surface glycoproteins. He was appointed to a lectureship in Plant Biology at the University of Birmingham in 1985 and became Senior Lecturer in 1995. He was Head of Education in the School of Biosciences from June 2008 – April 2011. He became Director of Education in the College of Life and Environmental Sciences in January 2011 and went on to become Deputy Pro-Vice-Chancellor for Education in 2013.

**20. Robert Wilkins**

Senior Tutor

St Edmund’s Hall, Oxford

牛津大学St Edmund’s Hall副院长

Robert Wilkins graduated in Physiology from University College in 1990. He subsequently undertook a research degree under the supervision of Professor Clive Ellory and Dr Andrew Hall in the Laboratory of Physiology, studying the cellular physiology of cartilage. After successfully completing his D.Phil., he was awarded a Junior Research Fellowship at Christ Church. Two fixed-term Fellowships at Trinity and Wadham followed, associated with a Research Fellowship from the Arthritis Research Campaign. In January 2004 he was appointed to a University Lectureship in Epithelial Physiology.

At St Edmund Hall, Dr Wilkins holds the American Fellowship in Physiology; as the medical tutor, he overseas the teaching of the four or five Medicine students and two or three Biomedical Sciences students in each year and provides tutorials covering cellular and systems physiology.

Dr Wilkins is the Director of the Biomedical Sciences Course in the Medical Sciences Division and co-editor of the Oxford Handbook of Medical Sciences 2e (OUP).

**21. Peter Pang**

Associate Provost(Student Life)

National University of Singapore

新加坡国立大学副校长

Peter Pang received his BSc in mathematics and physics from the University of Toronto and his PhD in mathematics from the University of Illinois at Urbana-Champaign. He joined the National University of Singapore as a lecturer in 1988 and is currently associate professor. He has also held visiting research positions at Brown University, University of Montreal, Michigan State University, University of Valencienne, University of Vienna, University of Toronto, and East China Normal University.

Peter Pang served as director of the NUS University Scholars Programme (USP) from 2003 to 2009. During his tenure, USP has gained much international recognition. He was invited to speak at international global education conferences, such as the Third Schreyer National Conference (USA, 2004) and the NAFSA Annual Conference (USA, 2009). He was also invited to contribute a chapter to the Handbook of Practice and Research in Study Abroad, which was published in 2009 by Routledge (New York and London), in association with the Association of American Colleges and Universities.

In 2006, he received the Public Administration Medal (Bronze) from the President of the Republic of Singapore.

**22. Bird Lee**

Vice President of Student Affairs

Oklahoma State University

俄克拉何马州立大学副校长

Dr. Lee Bird currently serves as the Vice President for Student Affairs at Oklahoma State University-Stillwater and leads numerous functional areas, including the Student Union, Campus Life, University Counseling, University Health Services, Career Services, Dining, Residential Life and the Department of Wellness. Dr. Bird is an adjunct professor in OSU’s Student Development graduate program. She received her Ph.D. from the University of Arizona in 1991. She has worked in some aspect of student affairs for 36 years.

Dr. Bird served as the President of the National Board of Directors for the Association of Student Judicial Affairs (now ASCA) and co-authored The First Amendment on Campus: A Handbook for College and University Administrators (2006), published by NASPA. In addition, she has several authored and co-authored book chapters on responding to emergencies and the First Amendment in the digital age.

She served on the University of Vermont’s Board of Advisors for the Legal Issues in Higher Education conference for over a decade. Dr. Bird consults and speaks regularly on topics such as student development, student conduct, campus threat assessment and crisis management, and the First Amendment rights of students.

Bird previously served as the Vice President of the Colorado Chapter of the Association of Threat Assessment Professionals. She is a member of Phi Beta Delta Honor Society for International Scholars in recognition of her work in Chinese higher education. Bird serves as the chair of the OSU Behavioral Consultation Team and is a FEMA, CERT and Incident Command Instructor Trainer.

Dr. Bird serves on a number of civic and professional boards including the Oklahoma State Regents for Higher Education Council on Student Affairs and the Campus Safety and Security Task Force, Central Oklahoma American Red Cross board and Stillwater Medical Center Foundation board.

**23. Guillaume Bonnet**

Deputy director for Humanities (Directeur adjoint Lettres de l’ENS)

Ecole Normale Super Paris (Ecole Normale Superieure)

法国巴黎高等师范学院副院长

Guillaume Bonnet remplace Estelle Oudot à la direction adjointe lettres de L’ENS depuis septembre 2011. Il est normalien(1988 I), agrégé de grammaire, diplômé de l’Inalco(albanais), et professeur à l’Université Bourgogne. Ses domaines de recherche portent sur la grammaire latine dans l’Antiquité et le Haut Moyen Âge, ainsi que sur la langue albanaise et son histoire.

翻译：Guillaume Bonnet先生自2011年九月以来接替Estelle Oudot先生，担任巴黎高师文科副主任一职。他是巴黎高师出身（1988届），拥有语法讲师职衔和法国国家语言东方文化研究院阿尔巴尼亚语专业文凭，而且是勃艮第大学的教授。他的研究领域集中在古罗马古希腊时期及中世纪早期的拉丁语语法和阿尔巴尼亚语及其发展历史。

**24. Richard James**

Pro Vice-Chancellor (Academic)

Director, Centre for the Study of Higher Education

The University of Melbourne

澳大利亚墨尔本大学副校长

Professor Richard James is Pro Vice-Chancellor (Academic) and Director of the Centre for the Study of Higher Education. He holds a Chair in Higher Education and is a prominent researcher, commentator on higher education policy in Australia and a Fellow of the Australian Council for Educational Leaders. He is a member of the national Higher Education Standards Panel (HESP).

As Pro Vice-Chancellor of the University of Melbourne he has responsibilities for academic staffing and academic quality assurance.

Richard has wide-ranging research interests in higher education that centre on the quality of the student experience. His research program spans access and equity, the transition to university, student finances, student engagement, quality assurance and academic standards. He has published widely on the effects of social class on higher education aspirations and participation.

Much of his academic work is related to policy development. Richard led significant national studies of equity and student finances for Universities Australia that were influential in the 2008 Review of Australian Higher Education. In 2008 he co-directed the DEEWR commissioned project that developed the Australian Higher Education Graduation Statement (AHEGS). He has been a member of the advisory group for the Learning and Teaching Performance Fund (LTPF), the AUQA Advisory Group on Standards, the Advancing Quality of Higher Education (AQHE) advisory group and the Quality Indicators for Learning and Teaching (QILT) advisory group. He has conducted extensive policy development for the Indigenous Higher Education Advisory Council (IHEAC).

Richard’s research interests include studies of aspects of teaching and learning, including the assessment of student learning, the influences of disciplines of approaches to teaching, the teaching-research nexus and peer review of teaching. With CSHE colleagues he developed the framework, criteria and guidelines for the Australian Awards for University Teaching program of the then Australian Learning and Teaching Council (ALTC).